

PSHE Association

Aut I- What makes up a person's identity? Aut 2- What decisions can people make with

Spr 1- How can we help in an accident or emergency?

Spr 2- How can friends communicate effectively? Sum I- How can drugs common to everyday life affect health?

Sum 2- What jobs would we like?

Nurse growing up talks and First Aid Training provided across years 5 and 6.

Aut I- What strengths, skills and interests do we have?

Aut 2- How do we treat each other with respect?

Sum 1- How can our choices make a difference to

Sum 2- How can we manage risk in different places?

Spr I- How can we manage our feelings?

Spr 2- How will we grow and change?

others and the environment?

Autumn- How can we keep healthy as we grow?

Spring- How can the media in fluence people?

Summer- What will change as we become more independent? How do friendships change as we Year 6 all have a role to help develop them to be responsible, respectful and active citizens- House captains, Sports Ambassadors, reading Ambassadors, Anli-Bullying Ambassadors, SPARKS captains, Digital Ambassadors.

At Crestwood Park:

· We put into place the key building

blocks of healthy and respectful

relationships focusing on family and

friendships.

country in terms of relationships.

decisions about their own health and

well-being.

develop successful learners who enjoy

learning and are confident individuals

fulfilling lives.

• Our PSHE and RSE leaching aims to

· We will teach what is legal within our

• Our teachers will present views on different types of relationships. We are presenting views, not promoting them. • We will give our children the information they need to make good

Year 6

Loudmouth theatre groupdelivery of workshops for years 5 and 6- to enhance curriculum- Eq- kni fe crime, online sa fety, criminal exploitation and domestic violence.

Fire Safety Talk

Whole-School Healthy Eating

Day- Spring term

Whole -School Well Being Day

- Summer Term

In RECEPTION, children experience learning through play to develop the Early Learning Goal of: Personal, Social and Emotional Development- within this they learn to self-regulate, manage self and build relationships. They also receive messages from external visits from people who help us- e.q. Police Constable,

> Aut I- What is the same and different about Us?

Aut 2- Who is special to us?

Spr I- What helps us to stay healthy? Spr 2- What can we do with money?

Sum 1- Who helps us to keep safe?

Sum 2- How can we look a fler each other and the world?

Sa rety talks from Dogs Trust and Canal Trust. Physical activities: including Daily Blast on the Track.

Whole School Assembliesincorporate 5 Ways to Well Being, our SPARKS- Smart, Polite, Aware, Respectful, Kind, Safe, British Values and Learning about Faith.

Aut I- What makes a good friend? Aut 2- What is bullying?

Spr I- What jobs do people do?

Spr 2- What helps us to stay sa re?

Sum I- What helps us grow and stay healthy?

Sum 2- How do we recognise our

who are able to live safe, healthy and

Pedestrian Training

Year 3

Aut I- How can we be a good friend?

Aut 2- What keeps us sa re?

Spr I- What are families like?

Spr 2- What makes a community?

Sum I- Why should we eat well and look after our teeth?

Sum 2- Why should we keep active and

Year 2

Crestwood Park - PSHE incorporating RSE Curriculum Road Map